# Content writer for the Agrilinks blog (global food security & agricultural development)



Project Title	Content writer for the Agrilinks blog (global food security & agricultural development)
Summary	Gain a breadth of knowledge in international development, food security, & Feed the Future programming by writing for the Agrilinks.org blog. Sharpen your skills in concise, actionable communication.
Country	United States

## **Project Description**

Why is this an exciting project? You'll become fluent in the latest knowledge about agriculture, food security, nutrition, and resilience in an international development context. You'll observe the inner-workings of a USAID web platform. You'll sharpen your skills in concise, actionable, clear writing. And you'll get to network with a range of international development practitioners. The tasks are threefold: 1) Read through every new post on the Agrilinks.org website (a technical knowledge-sharing platform for agricultural development practitioners) and craft 2-3 bullet points that summarize the post in an "About This Post" sidebar. This will allow our readers to quickly scan each post for the key takeaways and decide whether they want to read the whole post. 2) Write up concise summaries of webinars, reports, and online discussions of interest to Feed the Future stakeholders. 3) Go "on assignment" to interview Feed the Future implementers or gather lessons learned from USAID activities, and write up blog posts accordingly.

#### **Required Skills or Interests**

Skill(s)
Analytical writing
Editing and proofreading
Social media management
Storytelling/blogging/vlogging
Website design
Writing

### **Additional Information**

We're looking for someone who loves reading, writing, and learning! The ideal candidate would have some background in food security, agriculture, nutrition, or other relevant fields, and would be interested in exploring a career in international development. Estimated time commitment is 3-5 hours per week.

## **Language Requirements**

None